



Christ Church Cathedral School News

20th March 2026



Message from the Headmaster

Dear Parents,

It was Red Nose Day today! I managed to arrive at School sporting a blue shirt and yellow tie having forgotten temporarily about the importance of the day. But help was at hand! The front office popped a plastic nose onto my everyday one and Mr Berry quickly appeared with a red top hat which he seemed to have lurking around in his classroom. Is there any occasion for which a Reception teacher does not have a prop? There were any number of red clothes in evidence today including a beautiful Chinese silk top emblazoned with two glorious dragons and some red trousers covered in big black spots. When I complimented the wearer of the spotted trousers, he pulled his anonymous jacket back to reveal a shining red top with a glorious ladybird on the front. The trousers now made perfect sense! The most original piece of red impedimenta was the pair of red glasses being worn by a boy who arrived dramatically on his bicycle. "I've had a very interesting journey. My red glasses transformed the colours of the traffic lights. The red looked brown, the yellow looked green and the green looked blank!" I was relieved, I have to say, that he had arrived at school with everything, including his glasses, fully in tact.

Last night, some parents, the gappers and I had a wonderful evening wine tasting in the Buttery at the top of the Great Staircase at Christ Church. The Buttery is a most beautiful room, an old-fashioned college bar with walls covered in old oars decorated with the names of triumphant Christ Church rowers. The Buttery manager, the wonderful Shaqir, gave us a splendid tasting of some delicious wines, one of which had been stored 8 metres under the sea off the coast of Spain. The bottle was still encrusted with marine life.

Perhaps it was my imagination but the wine tasted fresh and very slightly salty..... We all had a splendid evening and I would thoroughly recommend signing up for future events of this sort. We are so lucky to be able to take advantage of all that Christ Church has to offer.

One of the pleasures of this term has been watching matches on our playing fields. The new Pavilion has provided a perfect place for tea and it has been so nice to see more parents coming to support their sons. You never know quite how a building is going to work until it is up and running and the Pavilion has so far proved even more effective than we hoped it would. I also have seen some tremendous football this term! I lost count of the number of goals I saw being scored against the Dragon on Wednesday!

So many of you have kindly asked me how the Florence trip was. It was tremendous and the pupils so mature, brilliant and entertaining. I thoroughly recommend looking at the short video which Miss Biddell has tagged in her article in this newsletter. The resonance of the great Duomo in which the choristers were singing, rendered Tallis's exquisite anthem "If ye Love me!" magical. The way in which the echoing harmonies interact with one another, given the length of the acoustic is utterly bewitching.

This weekend is one of my favourite weekends of the year. During its course I will see the School play twice over. Yet again, Mr Richards has written the play for us himself and with our own boys in mind. It promises to be a very colourful and entertaining production. I really hope that you will find the time to come and watch it. There can be few schools who do not perform ready-made plays!

I was just wondering how to end this letter when there was a knock at my door. I opened the door to find a smiling pupil holding some beautiful daffodils. "This is a present for you, sir, to say thank you!" "Oh that's so kind," I responded. I should have stopped there but it was the end of the week and I didn't "They are beautiful! Where did you get them from?" The boy looked a bit sheepish "Er I'm not sure because my mother got them! You see," he continued, gaining inspiration, "the flowers are from my mother, the thanks are from me. That's what I call teamwork!"

Mr Richard Murray,
Headmaster

School Contacts

School Office: 01865 242 561 (8am - 5pm)
Prep Line: 07719 109433 (5pm to 6pm)
Mr Mirko Minibus: 07736 148199
Mr Quen Minibus: 07346 224937

School Calendar

Monday 23rd March - Sunday 29th March

MONDAY 23 MARCH

9.00 - 5.00: Forms 6&7 Trip to Legoland

2.30 - 4.30: U13 Hockey v d'Overbroeck's (Away at Oxford Hawks Hockey Club - CANCELLED)

TUESDAY 24 MARCH

All Day: Trinity Music Exams

9.00 - 3.00: Reception and Form 1 Trip to Cotswolds Wildlife Park

2.30 - 4.00: U8/U9 Football v Ashfold (Home)

WEDNESDAY 25 MARCH

2.00 - 4.15: U10/U11 Hockey v New College (Away at St Edward's)

4.30 - 7.30: Pre-Prep parents' Evening (Online)

THURSDAY 26 MARCH

2.55 - 4.15: Friday Enrichment Lessons

3.45: School Uniform Sale (Dorothy L Sayers Library)

FRIDAY 27 MARCH

8.45 - 9.15: Cathedral Assembly, Speaker, Fergus Butler-Gallie, Vicar of Charlbury

9.15 - 9.45: *All parents are welcome to join us in the Priory Room for coffee following the service*

2.00 - 3.00: Pre-Prep Easter Egg Hunt

There will be no After-School Care for Pre-Prep. Parents are welcome to take their child home after the Easter Celebrations.

4.10: Term ends - School reopens on Wednesday 22nd April

Upcoming Events



Pre-Prep Easter Eggs-travaganza!

Friday 27th March

2.00pm - 3.00pm

Christ Church Cathedral

Pre-Prep need your help to find all the easter eggs hidden by the Easter Bunny!

Join us for an afternoon of Easter fun at Christ Church Cathedral - there will be a service, activities and of course, the infamous Easter Egg Hunt!

We look forward to celebrating the start of the Easter break with our Pre-Prep families.

Soundabout Assembly and CCCS Charity Committee

This term has seen the formation of the CCCS Charity Committee; the committee, which includes eight eager prep school boys, has been created to take responsibility for all fundraising events and activities across the school. The first meeting of the charity committee involved the very important task of deciding which charities we would like to support this year, and the boys immediately set to work on this enthusiastically. After some deliberation they decided it would be fitting for us to choose two music related charities, one local and one international. The local charity chosen this year is Soundabout, an Oxford based charity that helps learning disabled people access and enjoy music, and the international charity we chose is the Antigua & Barbuda Youth Symphony Orchestra (ABYSO) an organisation that brings music education and experience to young musicians and music teachers throughout Antigua and Barbuda and of course a charity with which our Director of Music, Miss Biddell, works very closely.



On Wednesday morning we were delighted to welcome Jo and Ellen from Soundabout, who brought along two of their Emerging Leaders, Thomas and Sam to assist them in leading our assembly. Jo introduced the team and explained a bit about the aims of the charity and the sort of activities they organise to support learning disabled people in Oxfordshire and around the UK. Thomas and Sam lead the boys in some vocal warmups followed by some singing and teaching them some of the accompanying signs in BSL. Both Thomas and Sam were fantastic ambassadors for the charity, they spoke confidently and performed to the boys with a huge amount of enthusiasm. This was a very special opportunity for our pupils to see how music can be so important to learning disabled people and how it can be accessed in all sorts of different and innovative ways. I was particularly touched talking to Sam's sister after the assembly to hear how life changing the charity has been to Sam, in particular during the COVID lockdown when his normal routine was so drastically disrupted. I am very much looking forward to working with Soundabout this year, the charity committee members and the wider school community are very excited to start planning fundraising activities and we are so grateful to Jo and her team for their inspiring visit.

CS

CCCS Pastoral Care and Wellbeing



Pastoral care is central to everything we do as teachers at CCCS. We understand that a child who feels happy, safe, and supported will have the confidence and self-assurance to succeed both inside and outside the classroom. As with safeguarding, we believe that pastoral care is everyone's responsibility, and we work hard to ensure that, as a small school, every child is known, valued, and heard.

This personalised care begins each morning with the Form Teacher. Every pupil belongs to a Form Group and builds a close, trusting relationship with their teacher, who provides daily guidance, encouragement, and consistency. This year we have introduced Assistant Form Teachers to help support the checking of homework diaries and to give pupils an additional adult to turn to within their Form "family". Each week, staff meet to discuss the pastoral needs of pupils, and Form Teachers - along with any other member of staff - are encouraged to share concerns or observations to ensure no pupil slips under the radar.

Pastoral care extends far beyond morning registration. Most days begin with a whole-school assembly, where staff lead discussions on spiritual, moral, and topical issues affecting our School or the wider community. At lunchtime, staff sit with pupils, forging strong bonds and creating opportunities for relaxed conversation. Pupils are regularly reminded that they may speak to any member of staff at any time - this includes our wonderful catering team, office staff and, of course, Mr Mirko, widely considered the jolliest and hardest-working person on campus!

Celebrating success is a cornerstone of life at CCCS. Whether marking a birthday, acknowledging excellent manners, or honouring a scholarship award, we take great pride in recognising the pupils' achievements. Commendations and Headmaster's Awards encourage pupils not only to excel academically but also to show kindness, integrity, and a willingness to go above and beyond.



We are fortunate to have an Independent Listener, Mrs Wellesley, a qualified counsellor who visits every Monday morning. She is available for pupils who would like someone to talk to, whether for a one-off chat or regular weekly support during a particularly challenging time. Pupils may drop in independently or arrange an appointment through staff.

Visitors to CCCS often comment on the School's warm, family atmosphere, and this impression is entirely accurate. Our small size ensures that each child is truly known by the community and has their pastoral needs met promptly and with care. Polite manners, tolerance, and readiness to help others are hallmarks of a CCCS pupil - qualities that flourish only when pastoral care is strong and consistent. This ethos is visible everywhere: in classrooms, on the playground where older pupils instinctively support younger ones, and at sports fixtures where teamwork and sportsmanship shine.

Parents are valued as partners in our pastoral approach. We work closely with families to address concerns swiftly and openly, ensuring that every pupil receives joined-up, thoughtful support. Form Teachers remain the first point of contact and monitor both the academic and social development of the pupils they see each morning. Once a week, extended Form Time allows pupils to discuss issues within their group and explore wider national or global topics, helping them develop empathy, awareness, and a sense of responsibility.

The pastoral curriculum is further strengthened by weekly PSHE lessons, where teachers follow a comprehensive programme designed to support wellbeing, personal development, and life skills. Each Thursday's assembly is dedicated to pastoral themes, reinforcing the values our pupils encounter in PSHE and throughout school life.

CCCS is a genuinely welcoming and nurturing School, often described as a family by those who know it best. Our pupils are recognised for their kindness, good manners, and willingness to help others - qualities we believe are just as important as academic achievement. Nothing matters more to us than ensuring our boys feel safe, happy, and supported every step of the way.

Mr Nick Harrison
Deputy Head - Pastoral

Nursery Woodland School

This week at Woodland School the Nursery children were learning the rules of how to work and play in the woodland with their friends. It was fabulous to have our circle time outdoors in one of the meeting places.

The children were good at demonstrating how to transport sticks, to explore the undergrowth and climb trees. After snack we spent time constructing a natural bug hotel in a tripod that the Christ Church team had created for the children. We talked about working up layers from leaf litter to larger sticks in the construction, filling it with leaves to create a habitat for beneficial insects and small mammals. Before we knew it, it was time to come back to school. The children all agreed that they couldn't wait for our next Woodland School session.

HB



Nursery Garden

The Nursery children have enjoyed lots of time in the Nursery garden this week with the exceptionally fine weather. We have taken lots of different materials into the garden and this has led to an evolution of new games with their friends. The photos show the new library game created by a group of children. It was lovely to see them using the hollow blocks as the scanner and cash desk.

A group of the children donned red aprons today to make cupcakes for their afternoon snack . The children practised cracking eggs, weighing, and transferring cake mixture into cake cases with two spoons. It was very evident that many of this group cooked at home and very proudly showed their skills to their friends.

HB



Pre-Prep visit the Natural History Museum

Hot on the heels of last week's 'Science Experiments Extravaganza' and 'Planting Day' at our Woodland School, our enthusiastic CCCS Pre-Prep Scientists embarked on a fantastic trip to the Oxford University Museum of Natural History.

Following a sun-dappled walk across the splendid cityscape of Oxford, we alighted at the museum, clipboards at the ready, to learn all about animals in their multifarious forms. We had an opportunity to explore the myriad of exhibits on display in the central hall (a selection of the seven million specimens held by the museum), and the children were captivated by the variety of animal life showcased.

On our return to school, the children (and teachers) were brimming with wonderful facts about everything that we had seen on our latest adventure. Hooray for all of our budding Pre-Prep Naturalists!

TR



Forms 3 & 4 Concert



Well done to our Forms 3 and 4 pupils for delivering a magnificent concert on Tuesday afternoon.

Performing to an enthusiastic audience, the boys showcased a range of impressive instrumental solos, from *Old MacDonal*d to the iconic *James Bond Theme*. The boys brought the concert to a close with an ensemble performance of *Abdul the Magician* and *The Keeper*.

It was a truly wonderful afternoon, and we are incredibly proud of all the boys for their talent, dedication, and confidence on stage. Congratulations to you all!
MM



View a snippet of the performance [here](#)

Form 3 visit La Fromagerie



Form 3 enjoyed a fantastic French trip this morning to the Covered Market in Oxford.

During their visit to the cheese shop, they confidently placed their orders in French - an impressive achievement!

Huge well done to Form 3 for their enthusiasm and effort.

CZ



Woodland Art Enrichment

A new enrichment at CCCS this term is Woodland Art. Mrs Zeb and I take a small group of boys over to the playing fields, on a Friday afternoon to explore and create in the beautiful woodland area.

Woodland art combines creative art activities with outdoor learning in a woodland setting. It offers our boys a unique opportunity to explore creativity while engaging directly with nature, observing textures, colours, sounds, and seasonal changes to inform their artistic expression.

Why do we do Woodland Art?

Inspires our creativity: being outside in the natural elements inspires creativity.

Through incorporating leaves, flowers, feathers etc. into their artwork, their imagination and creativity is ignited.

Sensory development: Creating with nature is a hands-on, sensory experience. Children get to see, touch and smell the different textures, shapes, and colours found in nature.

Environmental awareness: Working with natural elements teaches children about the importance of taking care of our planet. Instead of relying on synthetic materials, children can use or repurpose natural materials.

Emotional wellbeing: Using nature elements in art can have a soothing effect on children, acting like a therapeutic outlet for expressing themselves.

Activities involve drawing trees and plants, making rubbings, creating sculptures from natural materials like leaves, sticks, stones, and clay, making temporary land art, and storytelling through visual art. The emphasis is not on producing a perfect finished artwork, but on the creative process, curiosity, and personal expression.



Being outdoors naturally stimulates curiosity and wonder, which in turn fuels artistic ideas. It also supports environmental awareness, helping children develop a sense of care and responsibility for the natural world from a young age. We see the children relax and become engaged in nature and their surroundings. The photos that follow show some of the activities we have done:

Woodland art nurtures creativity, supports wellbeing, strengthens social skills, and fosters a meaningful connection with nature – we thoroughly recommend it!

Mrs Emma Elias

Club Leader

Art & Design Teacher



It's all French!

Spelling Bee - House Challenge



Following the famous 'Les chiffres et les lettres' French program, we've had a House French numbers and a House French spelling competitions this term. The Spelling Bee saw Forms 3 and 4 compete over 35 words, Forms 5 and 6 compete over 65 words and Forms 7 and 8 compete over 95 words. A fantastic effort from everyone- un grand bravo!

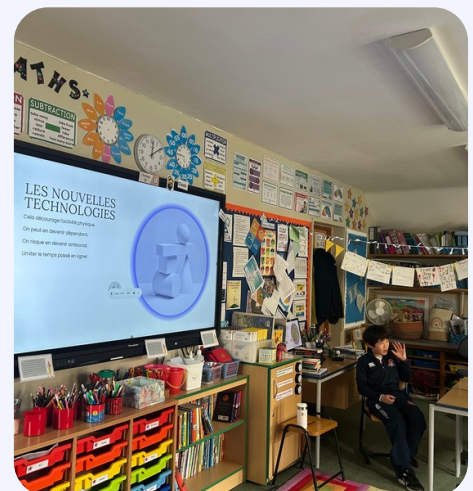
SL

Form 7 teach their younger peers how to stay safe online - en francias!

Form 7 boys worked on their online safety campaign and delivered their presentation in French.

Their younger audience evaluated their work and was very grateful to have older peers they know well, take the time to talk to them about their safety.

SL



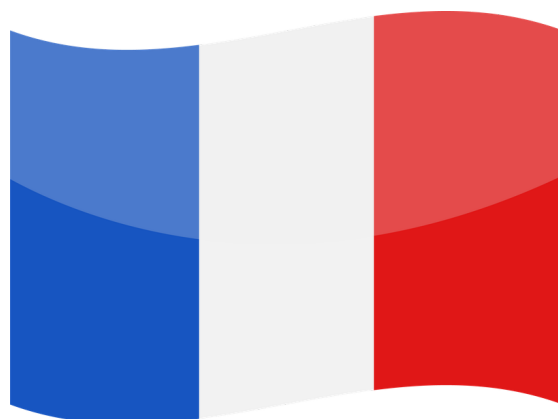


French Alps Ski Trip 2027

10th - 15th January 2027

This trip is open to boys who will be in Forms 5-8 next year, aged 10+

For further details or to reserve your son's place, please contact Madame Loyer at loyer.s@cccs.org.uk





DT & Art Creative Easter Competition

'Recycled Architecture'

Task: create an architectural model from recyclable household materials (bottles, food packaging, cardboard, paper etc)

Collect a 10cm base from Mr Stacey or Mrs Elias to take part.

Open to all years (Nursery, Pre-Prep and Prep)

Deadline: Friday 24 April

Prizes for the best in each year group and the overall 'best in the school.' Five house points for each entry.





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What parents need to know about AGE RATINGS



If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.



RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:



WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE PEGI RATINGS?

BBFC ratings can be broken down into six age categories; PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:



PEGI content descriptors are broken down into eight categories:



LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

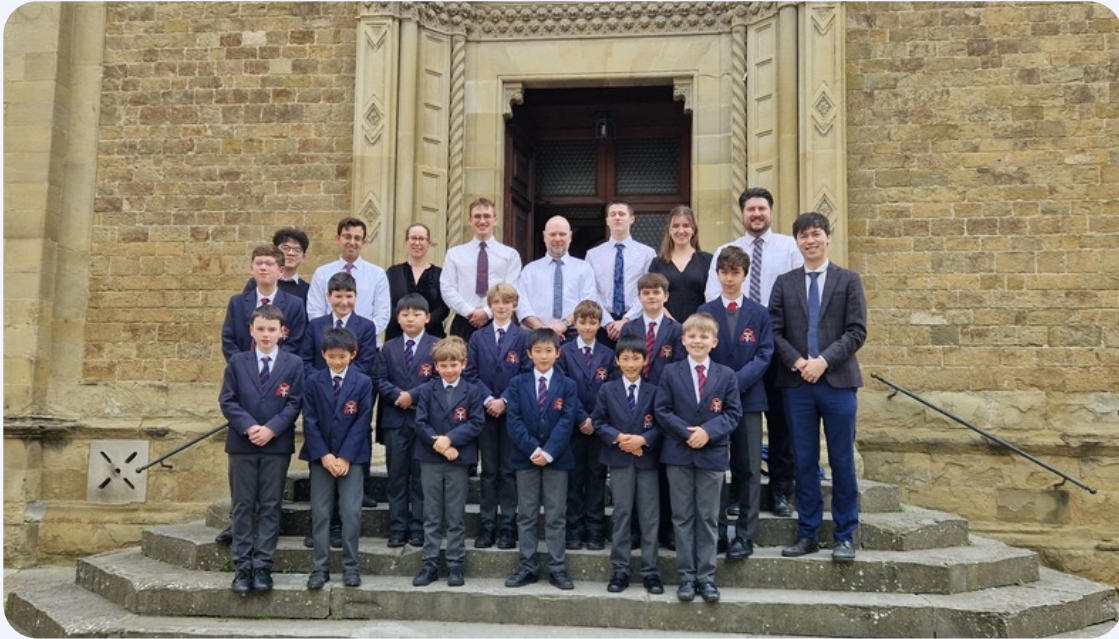
PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.bbfc.co.uk

Source: www.pegi.info

Worcester Choristers' Italy Tour



Our Worcester choristers travelled to northern Italy for a whirlwind trip last week, spending four days based in beautiful Florence. The boys sang a programme balanced between Renaissance staples and more modern, English repertoire, performing at several locations in Florence as well as in Arezzo - a historic city roughly an hour to the south, known as the birthplace of Western music notation. The days were long and full of activities, which included opportunities for pasta-making, pizza-eating, Roman ruin-exploring, as well as some unforgettable tower-climbing at the stunning cathedral (the Duomo).

Mr Murray, Mrs Simpkins and I were so impressed by the standard of singing and by the boys' behaviour throughout the tour, where they were excellent ambassadors for the English choral tradition as well as for the school. Especially memorable were a packed Eucharist at St Mark's English Church - where the choir received a standing ovation after the service! - and a short performance to thank one of the staff at our accommodation, which moved the listener to tears. Worcester were brilliantly received everywhere they went, and CCCS should be very proud of them.

You may enjoy the following video with some images from the tour, set to a soundtrack from one of the performances on tour ('If Ye Love Me' by Tallis):

[Worcester Choristers Tour Italy](#)



THE | OXFORD & CAMBRIDGE SINGING SCHOOL

The Singing School was established in 2013 to provide children with the opportunity to sing great classical music with world class coaches in a relaxed and fun environment and to develop their confidence and ability in singing and performing .

This Easter, we will be learning some beautiful seasonal music and, as always on our courses, we will be giving sessions on vocal technique, music theory, music appreciation and history.

To join our mailing list and for more information on our courses, please see www.oxbridgesingingschool.com or email oxbridgess@gmail.com

To claim your Christ Church Cathedral discount, use code ChChCath for £10 discount per family.

30 & 31 March 2026

also **21-23 July 2026, 21 & 22 December 2026**

Courses for those aged 7-13 who love to sing

www.oxbridgesingingschool.com

Art at CCCS



Art is a valued and carefully planned part of our curriculum at Christ Church Cathedral School, designed to help children grow as creative thinkers, confident makers and thoughtful observers of the world around them. While pupils certainly learn practical skills such as drawing, painting and working with a range of materials, art at prep school is about much more than producing a finished piece. It encourages curiosity, imagination, resilience and pride in one's own ideas. Media we experiment with include drawing, painting, printing, collage, textile design, 3D sculpture e.g., pottery, ICT, and photography.

For the younger years, art lessons are playful and exploratory. Children enjoy experimenting with paint, clay, collage and print, discovering how materials behave and learning through hands-on experience. There is a strong emphasis on enjoyment and confidence, with no single outcome. Through stories, nature and simple artist examples, children begin to understand that art is a way of expressing ideas and telling stories.

As pupils move through to Form 3 and 4, lessons gradually become more structured. Children are introduced to key skills such as drawing from observation, basic colour theory and using tools with greater control. They learn to look more closely, take their time and talk about what they notice in both their own work and the work of others. Reflection and discussion become an important part of the creative process. They have an hour of Art in the Art room each week, as well as all the art they do with their form teachers in their classrooms.

From Form 5 upwards, pupils are encouraged to work more independently and in greater depth. They plan projects, refine techniques and develop ideas over time. Sketchbooks become places for experimentation and reflection, and children explore a wider range of artists, styles and cultural influences. In Forms 5, 6, 7 and 8 classes are split into two groups. Time is divided between Art and Design Technology (DT). Those in the Art group rotate to DT after half a term and vice versa. They have two lessons of Art a week for half a term every term.

We explore art history and the work of local, national, and international artists to enhance pupils' learning. We take trips to local galleries including The Ashmolean and The Museum of Modern Art Oxford. The children participate in annual professional artist led workshops, for the last two years this has been mosaic, creating two whole school pieces which are now hung in our school. Children take part in art competitions, recently 75 of them took part in Young Art Oxford – we are awaiting to hear which pieces we will see in the Ashmolean in May.



Our annual Art and DT exhibition is on 8 May, do put the date in your diary. Each child from Nursery up to Form 8 exhibits pieces of artwork, the Young Art Oxford pieces will be on display and our House sculpture competition pieces – good luck to children and parents over the Easter holidays – we are excited to see your creations.

In addition to timetabled Art lessons, there are an array of art and craft enrichment clubs run by different teachers. The benefits of creativity extend far beyond the classroom. Art supports fine motor skills, visual awareness and emotional expression, while also building confidence, perseverance and open-mindedness. These are qualities that support learning across the curriculum and prepare children well for the next stage of their education.

Whether or not a child goes on to pursue art in the future, the creativity, focus and curiosity they develop will, we hope, stay with them for life.

Mrs Emma Elias

Art & Design Teacher

Hockey Highlights

v New College



CCCS A Team

On Monday the CCCS Forms 7 and 8 A's took on New College in a thrilling game of Hockey at St Edward's. Despite losing, the boys put up a strong fight against a team that plays Hockey a lot more regularly. Special mention to Harsha who was everywhere on the pitch, making plenty of crucial tackles and a lot of nice dribbling and passing which put the team in a strong position. However, man of the Match went to Robin who was in goal and under the pump for much of the game, and managed to win 5 from 5 penalty shuffles which is an amazing effort! Mr Morgan

CCCS B Team

Our Forms 7 and 8 B team also travelled to St Edward's to face New College in a challenging fixture. The boys started the first half well, showing great effort and determination in both attack and defence. Despite some excellent defensive work from Navraj S, New College managed to score a few goals. In the second half, the boys came out firing, with Max C scoring early to reward their positive play. Although New College added a few more goals, the team showed great determination, teamwork, and sportsmanship throughout. Player of the match goes to Max C for his relentless effort and for creating numerous scoring opportunities for the team.

Mr Boarder

Football Focus

U11 v Cokethorpe

CCCS A Team

The Form 6 A team travelled to play against Cokethorpe's undefeated team on Wednesday afternoon. The boys knew it was going to be a tough match, full of battles with the opposing team, but showed some great positivity on and off the field. They started fast, showing their strength in defence and some good attacking football. The hard work paid off, with Raphael's tidy finish into the bottom left corner out of reach of the Cokethorpe goalie, after a great pass from Pericles. What followed was a tense, back and forth battle for the next 20 minutes, with chances coming for both teams, with great saves and posts being hit at both ends. With not much time to go, fatigue started to set in with space opening up in midfield and Cokethorpe putting pressure on our goal. Unfortunately, with only 15 seconds left, Cokethorpe scored a great half volley off a corner, which even a diving Rapheal could not stop. Bravely, both teams decided to continue the incredible match, with the referee awarding an extra five minutes to see if there could be a winner.

With more chances coming, it was Cokethorpe who took theirs, and after a valiant effort, won 2-1. I would like to thank the B team players who stepped up and gave it their all out on the field, exhibiting the CCCS spirit for all to see. Players of the match were Richard, who made some incredible saves as goalkeeper especially in the last five minutes, but also showed his class out on the field when he was needed, and Hugo, whose defensive presence made it difficult for the Cokethorpe team to score. I would like to say as their coach on the day, I was proud of the team for taking the extra five minutes and going for the win, even when the game was going against them. This showed real grit and determination and proved to everyone watching what a great team they are.

Mr Rowland

CCCS B Team

On Wednesday, our Form 6 B team travelled to Cokethorpe to play in a highly competitive fixture in the beautiful sunshine. The boys started strongly, with Patrick S scoring the opening two goals. However, Cokethorpe responded well to level the score at 2-2 by half time.

Cokethorpe began the second half strongly, scoring twice in quick succession. The boys showed great resilience and determination to fight back, with Shaun C scoring two well-taken goals to bring the game level once again. Unfortunately, in the final play of the match, Cokethorpe managed to score, leaving the final result at 5-4.

Player of the match goes to Patrick S, who showed fantastic effort throughout and was a real role model for the team.

Mr Boarder

Football Focus

U12/U13 v The Dragon

CCCS A Team

On Wednesday afternoon we welcomed three teams from The Dragon over to Merton Field for another wonderful sunny afternoon of football.

Our A team were excited for their final football match of the season, in one which we wanted to right the wrongs of last week's disappointing result against d'Overbroeck's. From the start it was evident that it was a bit of a mismatch, playing against the Dragon third team. CCCS bossed the game and were well out in front by half time. Excellent work from Harsha, Patrick and Ray gave us a comfortable lead at the break. The pleasing thing to see was that when the boys relaxed in possession and kept the ball, they were significantly stronger than their opposition on the day. At half time, the score was 4-1, and Hugo in the CCCS goal had hardly touched the ball. For the second half, we mixed the positions up, to allow the boys to have a go in a different part of the pitch. Although the flow of the game was significantly disrupted, the pattern of play was similar to the first half. CCCS piled on the pressure and scored another few goals. It was nice to see a number of different players get their names on the scoresheet with Ludo, Henry and Andrew all finding the back of the net. Madame Loyer, who was enjoying the match so much from the sideline even got involved and took a running swipe at the ball when it rolled out to her. Everyone seemed to be enjoying the sunshine and the football on show!

For a final match, it was a shame it was so one-sided, but it did reinforce just how much the boys and the team have come on over the past couple of months. Well done to the boys that have represented the CCCS A team this season.

Mr Pear



Football Focus

U12/U13 v The Dragon

CCCS B Team

Forms 7 and 8's B team matched up against Dragon School. Despite trailing 2-0 at half time, the boys played well. The second half was also a really positive one, with Robin scoring 3 goals, and the game ending as a 3-3 draw. A great effort from CCCS B's who have also had a really positive season overall.

Mr Crucioli



CCCS C Team

On Wednesday, the Form 7 C football team came upon a strong Dragon side. Christ Church started off strongly, holding a heavy amount of possession in the first half. Unfortunately, skilful attack from the Dragons and a slight lack of concentration from Christ Church lead to a 2-0 defeat.

Special mention goes to William who consistently gave his best for the team!

Mr Gordon



CCCS EASTER HOLIDAY CLUB

13TH-15TH APRIL

8AM-4PM

SPORTS & GAMES!

COOL CHALLENGES!

TEAM ACTIVITIES!

ONLY £60 PER DAY!

BOOK NOW!

**LIMITED SPACES -
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SCAN TO BOOK!



CCCS Holiday Clubs

Don't delay, sign up today!

If you have not yet reserved your place, please let us know. If numbers are too low the clubs will be cancelled, so book now to avoid disappointment.



School Uniform Sale

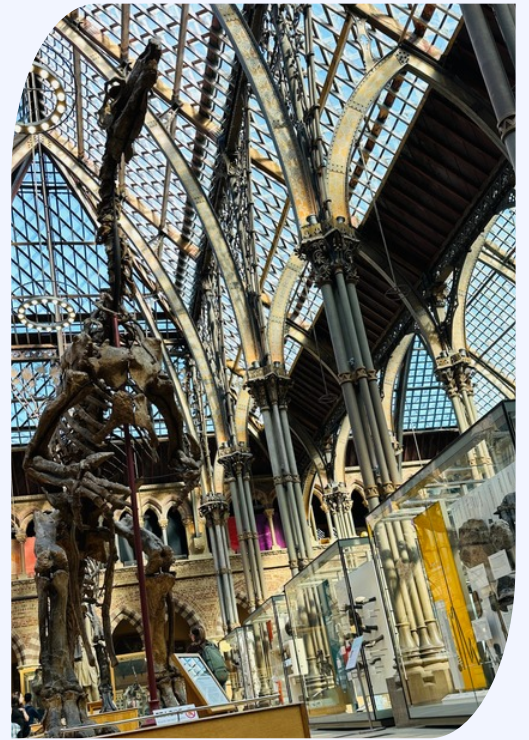
Our wonderful Parents' Association will be hosting a
Uniform sale:

Thursday 26th March at 3.45pm
Dorothy L Sayers Library



If your child has outgrown their old
uniform, please drop it into the School
Office by Wednesday - we would love to
find them a new home!

School Photobook



Pre-Prep visit
the Natural
History Museum



School Photobook

Form 3
support
Red Nose
Day



Art at
CCCS



School Photobook

Forms
3 & 4
Concert



School Photobook



Thank you to Shaqir and everyone who joined us for the wine tasting at the Buttery at Christ Church. Well done to Mr Liu who not only celebrated his birthday with us, but was also the blind test winner!

Worcester
Choir tour
Italy



More from
our friends at
Soundabout



Help us keep the school community safe

If your child has an upcoming birthday and would like to celebrate with their CCCS friends, please place a cake order with our Chef, giving at least three days' notice. You can email Chef Peter directly at franks@cccs.org.uk
Please do not bring any outside food into the School.