



Christ Church Cathedral School News

6th February 2026



Message from the Headmaster

Dear Parents,

I cannot wait for the poetry recitation competition this time next week. Today I heard the Pre-Prep reciting from memory poems that they had learnt. It was extraordinary to see the way in which people who have only just learnt to read were able to memorise and recite verse. One boy had dressed himself in a head to toe cat suit complete with whiskers. As he recited the poem, he swayed to and fro like the cat he was describing. I was very touched by the way that such powerful and moving words were emerging from such a tiny person.

The enthusiasm that these young pupils show is unending. There was one boy who had been called up to point out a map he had designed. It had undergone a process of browning to ensure that it looked more ancient. "I burnt it with a flame!" exclaimed the boy his eyes gleaming with excitement. "I love maps," he explained. He paused and drew breath and then turned to the crowd - "I love everything!" Well life most certainly is going to be a ball for him.

We have had an immensely exciting week in terms of future schools results. At Abingdon all six boys who had been called for interview were awarded places, and indeed I was told that, all in all, the boys from our school had interviewed better than those from any other school. Meanwhile at Magdalen all seven of the boys who had applied were offered places with three of them being asked to try for scholarships. I am so proud of our boys and what they have achieved. We look forward to hearing from other schools imminently.

Jeremy Quartermain, the new Headmaster of Bradfield came to preach this morning. He chose to speak about children's literature, in particular about the Silver Sword by Ian Serrailier, a book which has inspired many children over the ages and which continues to do so. He spoke about the importance of taking action in times of difficulty or when people needed help rather than sitting back. He spoke about the way in which his family had welcomed a family from Ukraine into their lives at the outbreak of the war. Mr Quartermain was clearly a most thoughtful and civilised man with a great interest in music – he was, while in conversation with Miss Biddell, able to identify a piece of music by Peter Maxwell Davies by looking at the notes – something I could not do. I suspect that he will be a sensitive and thoughtful custodian of that beautiful and civilised school.

Bradfield is situated in a quiet valley in the wooded Berkshire countryside. Through the middle of it flows the Pang, a beguiling and gently flowing chalk stream (there are only 200 chalk streams in the world - and over 160 are in England.) It was on the Pang that Kenneth Graham set his children's classic, "Wind in the Willows." I read out to the pupils that wonderful passage when Mole sees Ratty for the first time, emerging from his hole by the riverbank.

"As he gazed, something bright and small seemed to twinkle down in the heart of it, vanished, then twinkled once more like a tiny star. But it could hardly be a star in such an unlikely situation; and it was too glittering and small for a glow-worm. Then, as he looked, it winked at him, and so declared itself to be an eye; and a small face began gradually to grow up round it, like a frame round a picture."

This has always seemed to be as enchanting an introduction to anyone as I know and, of course, it is the beginning of a close friendship between the two animals. It always makes me think that we should pay attention to those first moments of meeting; they are very often the first steps in an exciting adventure that sometimes lasts for years.

As I write this, I can hear a conversation drifting up the stairway between a pupil and a teacher about Ancient Sumerian – I'm curious and wish to learn more but, if I stop to listen, I will delay the despatch of this newsletter and I know that many are waiting eagerly for its arrival, so I will draw it to a close! One final thought - Does the range of our pupils' interests have an end? I suspect and hope not!

Mr Richard Murray,
Headmaster

School Contacts

School Office: 01865 242 561 (8am - 5pm)

Prep Line: 07719 109433 (5pm to 6pm)

Mr Mirko Minibus: 07736 148199

Mr Quen Minibus: 07346 224937

School Calendar

Monday 9th February - Sunday 15th February

MONDAY 9 FEBRUARY

TUESDAY 10 FEBRUARY

9.00 - 4.00: Make a Noise Day at Abingdon School - Selected boys

12.30 - 3.00: French Play (WWH)

WEDNESDAY 11 FEBRUARY

2.30 - 4.15: U11 Football v Manor (Away)

2.30 - 4.15: U12/U13 Football v Bruern Abbey (Home)

3.30 - 7.30: Forms 3 and 4 Parents' Evening (Online)

THURSDAY 12 FEBRUARY

All day: Form 1 Pirates Day

7.00pm: Informal Parents' Drinks

FRIDAY 13 FEBRUARY

8.45 - 9.15: Cathedral Assembly with Nursery and Pre-Prep, Speaker, The Headmaster

9.15 - 9.45: All parents are welcome to join us in the Priory Room for coffee following the service

9.40 - 11.30: Nursery, Reception and Form 1 Mini French Trip to The Story Museum, Oxford

4.10: Half Term Begins

Monday 23rd February - Sunday 1st March

All Week: Form 8 Mock CE

MONDAY 23 FEBRUARY

8.00: School Term Begins

TUESDAY 24 FEBRUARY

2.15 - 4.15: U8/U9 Hockey v MCS (Away)

WEDNESDAY 24 FEBRUARY

2.30 - 4.15: U10/U10 Football v The Manor (Home)

2.30 - 4.30: U12/U13 Hockey v Cothill (Away at Radley College)

THURSDAY 25 FEBRUARY

3.30 - 7.30: Form 7 Parents' Evening (Online)

FRIDAY 26 FEBRUARY

8.45 - 9.15: Cathedral Assembly, Speaker - TBC

9.15 - 9.45: All parents are welcome to join us in the Priory Room for coffee following the service

After School Clubs Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|-----------|----------|---|
| Football (Forms 3-8) 4.15 - 5.00pm Squash Court | Squash (Forms 5-8) 4.15 - 5.00pm Squash Court | | | Greek Club (Forms 7-8) 4.15 - 5.00pm |
| Chess (Form 2) 3.30 - 4.30pm Form 1 Classroom | Multi Sports (Rec - Form 4) 4.15 - 5.00pm School Hall | | | |
| Real Tennis (Forms 3-8) 4.15 - 5.45pm Real Tennis Court | Chess (Forms 3-6) 4.15 - 5.15pm Darwin Classroom | | | |

To sign your child up for a club, please email schoolsecretary@cccs.org.uk with your child's name and form, the name of the club they want to join and the day.

Informal Parents' Drink Thursday 12 February 7pm!



The Parents' Association warmly invite you to join them at the King's Arms (opposite the Sheldonian Theatre).

New parents/first-timers (and old-timers) always welcome!!

<https://www.kingsarmsoxford.co.uk>

We look forward to seeing you there!

Learning Philosophy & Culture in Pre-Prep



Within our Pre-Prep, we work hard to develop **C**reative, **C**urious, **C**ollaborative, and **S**elf-confident learners. We achieve this by taking a holistic approach, in which every child is known deeply, and their uniqueness celebrated and encouraged.

Pre-Prep children are supported to use a 'growth mindset' to play to their strengths, to be resilient to overcome challenges, to follow their interests, and to push their abilities to the full. We promote a 'values-based' culture, with as much weight afforded to supporting the children to become first-class citizens of the world, as to academic excellence. Pre-Prep children are encouraged to be kind, considerate, inclusive, happy in their own skins, and endlessly curious and inquisitive about the world around them.

In Pre-Prep, we have intentionally small class sizes, very strong teacher to child ratios, and an inspirational team of Class Teachers, Teaching Assistants, and Wraparound Care. This means that we are able to build powerful and impactful learning relationships with each and every child, and we can provide support, academic stretch, and above all, **inspire** the children to 'reach for the stars', so that they love coming to school and are hungry to learn.

We adopt a creative and dynamic approach to curriculum design throughout the Pre-Prep. We deliver academic excellence in core subjects like Literacy, Maths, Science, and Humanities, and we use storytelling, music, drama, and memorable real-world opportunities to bring the curriculum to life, and most importantly, to make sure that our children are having **fun** with their learning.

Pre-Prep children have specialist teachers for French, Sport, Art, and Music, from Reception onwards, providing a full immersion at a young age into these subjects, which in turn stands them in good stead for when they transition into the Prep School.

In our Pre-Prep, we work in a cross-curricular way, and we explore a wide range of engaging topics throughout the year, including The Gunpowder Plot, Victorians, The Aztecs, The Great Fire of London, Pirates, Explorers, Dinosaurs, Fairy Tales, and Festivals Around the World.

Because we have small class sizes, we can be flexible and adaptable in our curriculum, and proactively respond to the interests of individual children. For example, last year in Form 1, we had a group of children particularly intrigued by British Kings and Queens, so we pivoted, and focused our topic work and educational trips to actively explore that interest. We went to venues such as Warwick Castle, and linked everything together in a creative way, engendering maximum engagement with learning, and resulting in high achievement by the children.



Indeed, when children are inspired, happy, and personally invested in their learning, we know for certain that we have categorically achieved our aims. We see the tangible outcomes of our approach in the academic excellence demonstrated by our pupils. CCCS Pre-Prep children make accelerated academic progress during their time with us, typically achieving well in advance of their chronological age. For those children perceived to be gifted in particular subjects, or indeed across the breadth of the curriculum, we are able to extend their learning, and to 'unclip their wings' so that they are able to explore their abilities in an unfettered way, achieving truly exceptional academic results in the process.

At CCCS, our unique position right in the heart of Oxford, means that we can effortlessly take our learning beyond the classroom and bring our curriculum to life. In Pre-Prep, we love our many expeditions, to places such as the Ashmolean Museum, The Museum of Natural History, The Botanic Gardens, The Oxford Playhouse, The Story Museum, and of course, making the most of our 'VIP Access' to Christ Church itself! We also regularly embark on curriculum enrichment trips to places further afield such as Cogges Manor Farm, Science Oxford, Warwick Castle, and Blenheim Palace.



In Pre-Prep, we have developed our own 'mini' Enrichment Programme, with a host of clubs and activities to spark the children's imagination and to build independence and life skills, including: Library, Art, Cookery, Film, Out and About, Drama, Mandarin, and Music clubs.

However, the perennial favourite activity for our Pre-Prep pupils, is to visit our unique Woodland School on the edge of Merton Field, within Christ Church Meadow. It gives the children lots of freedom to play, explore, and experiment, as well as allowing us as teachers to take the curriculum outdoors and to engage with nature right on our doorstep. We have exciting plans to develop the Woodland School, with the help of our ever-enthusiastic pupils, in collaboration with the Christ Church Gardening Team.

Music is a huge part of life at CCCS, and in our Pre-Prep, this is no exception. From Reception onwards, pupils have music lessons with our wonderful Director of Music, Miss Biddell, and they learn how to sing as part of a choir and in instrumental ensembles. Our children take part in many performances across the year, often over at Christ Church, and these unique experiences grow the children's confidence and prepare them for the extraordinary musical opportunities afforded to them as they move up the school. From Form 2, children choose instruments and begin to take specialist music lessons with renowned instrumental teachers.

Our Pre-Prep at CCCS really is unique. It has a lovely open culture, with a nurturing environment, dynamic teaching, music around every corner, and above all, extremely happy and high-achieving pupils.



Mr Tom Robards

Head of Pre-Prep
Form 1 Teacher



Fun and games in Nursery

Stay & Play with our digger!

This week we have had huge excitement in the Nursery as work began on redesigning the Nursery garden. It has proved to be an interesting spectator activity, not just from the Nursery but from the Art room above.

The biggest spectacle had to be the digger being lifted into the Nursery garden. We have thoroughly enjoyed watching our very own building team work just outside the window. All of this was much admired by our Stay and Play visitors. Let's hope they don't expect it to be part of our everyday experiences!

HB



Hitting milestones through play

The individual progression towards writing in the Nursery is often punctuated with familiar milestone activities. In these photographs two children have passed through their individual milestones this week.

One child was introduced to pin poking, an activity that helps the child to develop their pencil grip, holding a huge pin to poke holes around the perimeter of a drawing which can then be torn to reveal the picture. This week another child was ready to work with this activity, carefully creating the perforations around a space shuttle.

The second child has been sounding out words using their developing sound recognition skills for over a month but was not keen to write. However, introduce the game *Real Word, Silly Word*, and suddenly, we have someone who wants to share the silly words with daddy and we create an emergent writer.

HB



Exploring The Chinese Zodiac

This week in Reception, we have been exploring the animals in the Chinese zodiac and the story of The Great Race. In doing so we have been looking at positional language and also ordinal numbers.

As part of this, Mrs Roope kindly came in to run a session with the children on counting to 10 in Chinese and how to write the Chinese characters. We looked at Chinese calligraphy and practised writing our own Chinese numbers!

MB



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6 FEBRUARY 2026

IRON MAN ATTACKS SCHOOL!

THERE HAS BEEN A SHOCKING REPORT OF AN ENORMOUS ROBOT ENTERING CHRIST CHURCH CATHEDRAL SCHOOL AT 10 AM ON WEDNESDAY. IT APPEARS TO HAVE STOLEN METAL AND ELECTRONICS FROM THE SCHOOL. WE BELIEVE THE ROBOT WAS THE IRON MAN!

Evidence has been left in the front garden. First, it appeared to be a normal school day. However, at just after 10am there appears to have been a loud noise. Metal and computer equipment were left scattered with teeth marks.

Reports suggest that the Iron Man is colossal. The Iron Man's head is as big as a bedroom and shaped like a dustbin. It's glowing eyes are like headlamps. It can touch a window and it will completely shatter! It is bigger than a skyscraper!

Eye-witnesses have come forward to explain what happened on this strange morning. Mrs Johnson was at the scene of the crime.

Mrs Johnson whined, "I heard a bang! Windows rattled!"
Mrs Padin Ramos shrieked, "My tea spilt!" Mrs Messenger yelled, 'He was so big it blocked the light!'



Evidence suggests he'll eat all the metal in the galaxy! Experts believe there will be a robot apocalypse! Reward £1,000,000 for more information.

Will the Iron Man strike again?
Reported by Form 3

Coding their way to the Carnival!

Form 4 have been using their coding skills to program lights, motors and switches in their Computing lessons. Using the Crumble software and controller, they have designed and made sequences of flashing lights and moving wheels for a fairground ride.

AF



See the rides come alive [here](#)
or on our [Instagram](#) or
[Facebook](#) channels



PE and Games at CCCS

Christ Church Meadow has always been a special place for me. I grew up and went to school in Oxford, living just off Abingdon Road. As a boy, I loved anything to do with sport, most specifically football – playing whenever I got the chance and following Oxford United home and away with my dad and brothers, something I still do to this day.

Another big part of my childhood was walking my dog, which we often did around Christ Church Meadow, frequently with my camera in hand, watching the rowers splash up and down the Thames and observing the seasons continually change. I still remember regularly walking past Merton Field, looking on in awe at the lush, green, chequered pitches, set against the incredible backdrop of Merton College Chapel. I often thought about how much I would love to play football on those pitches and how I would give anything to smash a ball into one of the perfectly set nets.

That vision has more recently become a reality, and I feel incredibly fortunate to be leading the sports department here at CCCS. We are extremely lucky to have such a beautiful games field, which we use for both afternoon games sessions and hosting fixtures. Staff and parents from other schools frequently comment on what an incredible setting it is for sport, right in the centre of Oxford. While teaching, coaching, refereeing, and occasionally joining in with games sessions over on Merton Field, I often pause to appreciate just how lucky we are to have such a wonderful space to teach, learn, and play.

PE and games are a hugely important part of the curriculum here at CCCS, and we work as a department to make lessons and fixtures as fun and engaging as possible. We aim to ensure that everyone experiences the positive effects that sport and physical activity can offer. If we can manage this as a department and school, we feel our students are more likely to go on to lead sporting and physically active lives.

Prep Sport

All boys in the Prep School have two games sessions each week. They receive high-quality, well-structured coaching across our four main sports throughout the year. Traditionally, rugby, football, and cricket have been the focus, but over the last two years we have reintroduced hockey into the curriculum.

During the Trinity Term, the boys also take part in a number of athletics-based lessons, practising a range of running, throwing, and jumping events. Alongside games sessions, we pride ourselves on ensuring that all boys regularly play fixtures against other local schools.



Regardless of ability, every boy plays matches and experiences the benefits of competitive team sport, reflecting our ethos of sport for all.

We also enter several tournaments across the year to ensure our most able sporting students have opportunities to challenge themselves and represent the school in more competitive settings. These include rugby, football, hockey, and cross-country.

In Forms 3 and 4, boys attend a weekly swimming lesson at Iffley Road Sports Centre. Specialist swim teachers work with them each week to improve water confidence and swimming technique.

Extracurricular Sport

We are proud to offer a wide range of after-school clubs and activities, which many boys and girls enjoy throughout the school year. Squash, football, table tennis, multi-skills, cricket, and summer sports clubs are all well attended. We also make use of the real tennis court at Oxford University, giving interested boys an incredibly unique sporting opportunity.

We would love to welcome more parents to our home fixture afternoons, where you can experience the magic of Merton Field in all its glory. With the new Pavilion now fully up and running, there is always a warm welcome, with refreshments, tea, and coffee available while you enjoy watching the matches.

Mr Dan Pear

Director of Sport



Football Focus

U12/U13 v Kitebrook

CCCS A Team 1 - 2 Kitebrook

Our first team took on Kitebrook on Wednesday afternoon. It was a full-blooded encounter with both teams battling hard throughout. The first half was very even with both teams creating a number of good chances. Christ Church took the lead when Patrick latched onto a through-ball from Ray and fired in low to the keeper's right. With a couple of minutes to go before half time, Kitebrook struck back with a bullet from outside the box which flew past the outstretched Hugo.

At half time, the team talk was hugely positive as the boys had performed brilliantly, staying concentrated and getting stuck in during the first half whilst also trying to be calm in possession and move the ball into the space. A lot of our good work came through the four skilful boys in the midfield, and Henry's endless pestering of the Kitebrook defence. Meanwhile, our defensive line was being excellently marshalled by William and certainly looking more organised than in previous games.

The second half was harder going with Kitebrook really turning the screw and Christ Church finding it harder to play the football that was so effective in the first half. The defence remained strong with Andrew having the game of his life, blocking shots and playing out effectively from the back. The pressure did finally tell with Kitebrook scoring the winner with a couple of minutes to go.

However, I am really proud of the boys after this battling performance. Not only did they show the desire to keep going, they also really tried to implement the coaching points that they have been given over the past few weeks. They also stuck together as a team, and backed each other up when they needed to. All signs that they are a good team, working together towards a common goal.

Mr Pear

CCCS B Team 6 - 0 Kitebrook

Forms 7 and 8 B team had a match on Wednesday at home against Kitebrook, where they recorded an emphatic victory. The boys started strong with great focus, following in shots well and working hard in defence. One major moment was William's great half volley from well outside the box, lobbing the keeper.

We would like to thank the CCCS players who volunteered to play for Kitebrook, allowing the match to go ahead. Man of the match was Robin, who was outstanding on the wing, making some great runs leading to goals, as well as getting one for himself, but his overall effort and enthusiasm was incredible.

Mr Rowland

U8/U9 v Moultsford

Moultsford B Team 0 - 3 CCCS A Team

Forms 3 and 4 A team played two matches against Moultsford School's A and B team on Thursday. In the first match with their B team, the boys started well with a 3-0 win, with two goals coming from Louis, and a well worked team goal finished off by Jasper.

Moultsford A Team 2 - 2 CCCS A Team

In the much tougher match against Moultsford As, an unfortunate own goal led to a 0-1 deficit, but the boys fought hard and another goal from Louis made it 1-1. The home side scored again, but Lucas' great press forced a mistake leading to a final score of 2-2. Man of the matches was Jasper, after a great goal in the first game, followed up by brave defending in the second.

Well done to all the boys who took part.
Mr Rowland

Upcoming Fixtures

| Date | Time | Team | Event | Location |
|-------------------------|-------------|---------|-------------------------|------------------------|
| Wednesday 11th February | 2.30 - 4.15 | U12/U13 | Football v Bruern Abbey | Home |
| Tuesday 24th February | 2.15 - 4.15 | U8/U9 | Hockey v MCs | Away |
| Wednesday 25th February | 2.30 - 4.15 | U10/U11 | Football v The Manor | Home |
| Wednesday 25th February | 2.30 - 4.30 | U12/U13 | Hockey v Cothill | Away at Radley College |

We'd love parents to come along and support our boys at both home and away fixtures. Drop by the Pavilion for refreshments and a warm, friendly welcome.

Hockey Highlights: MCS v CCCS

CCCS A Team

On Wednesday, Forms 5 and 6 hockey A team travelled away to MCS to come up against an extremely skilful MCS team. Undeterred by their strong opponents, CCCS continued to be persistent and defend well. A special mention to Ted Y who wasn't afraid to get stuck in whilst defending, while impressively passing and dribbling away from the opposition.

Mr Gordon

CCCS B and D Teams

CCCS Forms 5 and 6 travelled to Marston Road to face MCS in a series of competitive hockey fixtures. I umpired both the B and D team matches, which were closely contested throughout.

The B team showed great resilience against a strong MCS side, responding well even after conceding. Excellent play from Artie H and Fred H created an opportunity from a penalty shuffle, but MCS just managed to keep it out. The D team observed closely and identified weaknesses in the MCS defence, which they exploited effectively. Sergey B made several scorching runs, while Jedi O-A scored all four of CCCS's goals. Overall, it was an excellent afternoon of hockey, with strong performances from both teams.

Mr Boarder



CCCS C Team

The Forms 5 and 6 C team also played against MCS. The team defended well by using tackling, dribbling and passing skills learnt in previous weeks. The boys also effectively avoided opposition defenders when in possession of the ball. Special mention goes out to Richard H who played in both the A and C games as goalkeeper, making some essential saves for both sides by putting his body on the line!

Mr Gordon

CCCS Sporting Stars

CCCS stars smashing it in the National Table Tennis League



CCCS currently has four boys competing in the Cadet British Clubs League (U15s), the main National Table Tennis League for under-15s.

The league season is spread across four intense all-day sessions. The third session took place on Sunday in Wellingborough and featured some excellent performances from each of our boys: Leo (F8), Max (F7), George (F7), and Jaden (F6).

The boys were representing Kidlington Forum Table Tennis Club and are pictured outside the venue.

YR

Fencing at CCCS

Following Macbeth's success as last year's summer play, and the more recent Form 8 production of *The Three Musketeers* in French, it was only a matter of time before someone asked the question, why not give the boys real swords? Apparently, this is considered unwise, but Mrs Fairhurst found the next best thing: the British Fencing Core Coaching Programme.

Thanks to this qualification, enrichment sessions this term have been host to the CCCS fencing club, a modern continuation of a distinctively Renaissance style of swordsmanship. Instantly recognisable by the beekeeper-like attire and whip-thin swords, what is now a congenial Olympic sport evolved from centuries of bloodthirsty European duels, fought with anything from lances on horseback to axes in the mud. After duelling reached the pinnacle of its refinement in the slender rapier of the seventeenth century, risking life and limb over petty interpersonal disputes spent the next two centuries going rather out of fashion. In the intervening years, the rapier became the smallsword, the smallsword became the modern foil, and the foil became the green and red plastic practice swords with which our boys have been getting to grips.

This term we've started with the basics: the en garde position, some footwork and a lunge or two, as well as dabbling with parries and the occasional disengage. The basics needn't be boring though, and practising these skills has come in many forms. A favourite of last week was chasing one another back and forth (only using fencing steps of course!), the visual effect of which was not entirely dissimilar to a dozen crabs scuttling around the playground; I can vouch that, even unarmed, the boys made for intimidating assailants. We've also played at deflecting beanbags with foam swords, all while leaving time to trial some new techniques during a little mask-on sparring before home time.



As someone who fenced for a fair while as a teenager, I've really appreciated this chance to see the boys enjoying the sport whilst getting back into it in some capacity myself. What's more, it's given me pause to reflect on fencing's distinctive appeal. Like many of us, I wasn't much of a footballer; I found both ball games and teammates frustrating. Fencing manages to do without those things, whilst bringing in the geek-appealing faux violence that any child with a toy lightsabre at home can get into. What it doesn't do without however, are several of the merits of more conventional sports, especially respecting your opponent. It has been great to see how quickly the boys have taken to fencing etiquette, saluting one another, declaring touché when hit, and being good sportsmen all round. Now, is every salute remembered in their excitement to get on with the important business of stabbing? Of course it isn't, but hands are still shaken afterwards and everyone departs as friends.

With the equipment acquired and several staff now qualified as instructors at plastic-sword-level, fencing is set to become a fixture of CCCS enrichment sessions for some time to come. I hope this is welcome news for the boys who couldn't join this term – the club proved rather popular – and I very much look forward to introducing a new batch of you to the sport.

Mr Pedr Davies

Fencing Club Leader
English Teacher





OXFORDSHIRE Craft Guild



BOOK
TICKETS



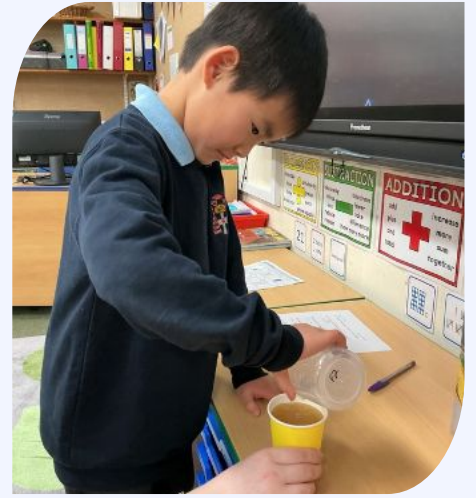
Oxfordshire Craft Guild Exhibition

Opening Saturday 28th Feb at 2pm
to Sunday 15th March Daily 10am-5pm

At Kendrew Barn, Kendrew Quad,
St John's College, St Giles,
Oxford, OX1 3JP

TRADITIONAL CRAFT - Contemporary Design

School Photobook



Mocktail Making in Form 2
Measuring & mixing four fruit juices into one delicious mocktail!



All smiles as we head home after another great day in Nursery!

We can't remember maths being this much fun!

School Photobook



Iron Man
Form 3 CSI!



Besties!



George and Edwin (Form 6) had a "sanding competition" to see who could have the smoothest work - very narrowly won by Edwin.



A message of thanks from Miss Rebecca

Miss Rebecca has asked us to pass on a big **THANK YOU** to Nursery parents and CCCS staff for all the generous gifts, cards and kind words on her last day.

She says that she will miss everyone and hopes to come back and visit us all soon.

School Photobook



Reception
Chinese Zodiac and Numbers



Friday Fencing
Fun!



French Challenge Celebratory Feast!



Help us keep the school community safe

If your child has an upcoming birthday and would like to celebrate with their CCCS friends, please place a cake order with our Chef, giving at least three days' notice. You can email Chef Peter directly at franks@cccs.org.uk

Please do not bring any outside food into the School.