

## Progress monitoring inspection

17 June 2025

### **Christ Church Cathedral School**

3 Brewer Street

Oxford

OX1 1QW

## Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

## Inspection findings

### Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and (b), 8(a) and (b) and 15; NMS 8; EYFS 3.77

1. The safeguarding policy now fully reflects statutory guidance. Leaders ensure that it now also contains all the correct names and contact details so that the policy supports the school's safeguarding arrangements in practice. The process for the review of the safeguarding policy has been strengthened since the previous inspection. Thorough and timely policy reviews are carried out through structured liaison between the governors and safeguarding leads in the school.
2. The designated safeguarding lead (DSL) maintains detailed records of any safeguarding concerns and they, along with governors, liaise effectively with local safeguarding partners. Suitable systems are in place for staff to record any concerns relating to the behaviour of adults.
3. A suitable attendance policy is now available on the school website. It covers all the required areas as set out in the statutory guidance. The senior attendance champion analyses attendance carefully and reports to governors on data that is collected and how this data has supported an improvement in pupil attendance. The attendance lead also contacts parents when required, underlining the importance of maintaining high levels of attendance and supporting pupils appropriately. The attendance lead, who is also part of the safeguarding team, liaises appropriately with the local authority to make absence and illness returns when required.
4. Governors have strengthened their oversight of safeguarding arrangements in the school. This has been successfully achieved through focused visits to the school by governors who have specific responsibility for areas such as welfare, boarding and special educational needs and/or disabilities (SEND). The information gathered from these visits, including discussions with staff and pupils, is then discussed fully at both committee and full board level. Governors also have effective oversight of the school's filtering and monitoring arrangements to help ensure that pupils remain safe whilst accessing the internet.
5. All staff, including safeguarding leads, are appropriately trained to carry out their roles. There are suitable induction arrangements for staff who are new to the school. The training also includes online modules on the potential risks of extremism and radicalisation. Staff understand the importance of promoting a positive safeguarding culture and that safeguarding is everyone's responsibility. They have been appropriately trained on how to record any safeguarding concerns on the school's system. Staff understand the importance of complying with the school's code of conduct and that the whistleblowing arrangements are an important mechanism for escalating any concerns that they might have.
6. Pupils, including boarders, understand how to stay safe when working online. They value having a range of different adults to whom they can talk, should they have any concerns or worries, and know that they will be taken seriously.
7. The school meets the Standards.

## **Part 6. Provision of information**

ISSR paragraph 32(1)(c)

8. The school's arrangements to safeguard pupils are published to parents on the school's website.
9. The school meets the Standards.

## **Part 8. Quality of leadership and management of schools**

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c); NMS 2.1, 2.2, 2.4 and 2.5

10. Leaders, including governors, have now responded promptly and thoroughly to the previous inspection findings and have ensured that the associated action plan has been implemented successfully. They have strengthened their knowledge and skills through additional training and through a greater focus on the processes of evaluation and review. This has strengthened both safeguarding arrangements, including for boarders, and the implementation of a detailed approach to monitoring attendance. As a result, the Standards are now met fully.
11. The school meets the Standards.

## School details

<b>School</b>	Christ Church Cathedral School
<b>Department for Education number</b>	931/6060
<b>Address</b>	Christ Church Cathedral School 3 Brewer Street Oxford OX1 1QW
<b>Phone number</b>	01865 242561
<b>Email address</b>	schooloffice@cccs.org.uk
<b>Website</b>	www.cccs.org.uk
<b>Proprietor</b>	The Dean and Canons of Christ Church
<b>Chair</b>	The Very Revd Professor Sarah Foot
<b>Headteacher</b>	Mr Richard Murray
<b>Age range</b>	2 to 13
<b>Number of pupils</b>	134
<b>Number of boarding pupils</b>	19
<b>Date of previous inspection</b>	28 January 2025

## Information about the school

12. Christ Church Cathedral School is a day and boarding school. It is located in central Oxford. The school consists of a nursery and pre-prep school for male and female pupils, and a prep school for male pupils. The Dean and Canons of Christ Church are the proprietor body.
13. The boarding house, which is part of the main school building, accommodates male pupils from ages eight to thirteen.
14. There are 16 children in the early years comprising two Nursery classes and one Reception class.
15. The school has identified 11 pupils as having special educational needs and/or disabilities (SEND). No pupils in the school have an education, health and care (EHC) plan.
16. English is an additional language for 35 pupils.
17. The school states its aims are to get the best from every child, by setting high standards, through dynamic teaching, by focusing on the child as an individual, and by ensuring that in all areas of school life there is a positive and encouraging atmosphere where pupils learn to think for themselves and to acquire the skills of independent learning.

## Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, the National Minimum Standards for boarding schools and the Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

## Inspection details

**Inspection dates**

17 June 2025

18. Two reporting inspectors visited the school for one day.

19. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with the safeguarding governor
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

### **How are association independent schools in England inspected?**

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **[www.isi.net](http://www.isi.net)**.

#### **Independent Schools Inspectorate**

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