A NEW OPPORTUNITY

Christ Church Cathedral School is welcoming girls between the ages of three and seven into its classroom starting this year

n January 2024, Christ Church
Cathedral School expanded its preprep offering to accept girls, as well
as boys, from ages three to seven.
The Montessori-inspired nursery
already welcomes girls and boys.
Following extensive research and discussion
with local families, the decision to offer coeducation in pre-prep reflects strong demand
from the Oxford community.

CCCS' headmaster, Richard Murray, said: "We hope this will enable current girls in our nursery, as well as new girls interested in joining pre-prep, the opportunity to benefit from a well-rounded Early Years education at CCCS. There is no plan to change the prep school (Years 3-8), which will remain all

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boys and continue to deliver an outstanding academic and musical education."

The school has reviewed its curriculum, values and ethos to tailor the educational needs of both genders. pre-prep's classrooms are already well-equipped, situated in the same building with a secure playground, and able to accommodate both boys and girls.

Richard Murray, said: "We believe that a co-ed education in the early years, helps encourage mutual respect and understanding, as well as essential social skills. We have therefore introduced mixed sports including Tag Rugby and Football, amongst others. We also plan to introduce new activities, including dance, gymnastics, and chess, and continue to use the Woodland School on Christ Church Meadow."

CCCS' current pre-prep teaching staff have vast experience in co-educational teaching of pre-prep-age children. Prospective parents are warmly invited to register to attend the next open morning on Tuesday, March 5, 9.30am to 12.30pm, or arrange a private visit with Laura Kemp, registrar@cccs.org.uk

CCCS is a small boys' prep day and boarding school that includes a co-ed nursery and pre-prep. The school was founded by Henry VIII in 1546 when he founded Christ Church. CCCS prides itself on exceptional academic and musical achievements.